TEXAS SCOTTISH RITE HOSPITAL FOR CHILDREN®

Pediatric Psychology Postdoctoral Fellowship

Texas Scottish Rite Hospital for Children

Texas Scottish Rite Hospital for Children trains physicians, pediatric psychologists, and allied health professionals in multiple disciplines of pediatric orthopedics. More than 185 fellows have been through the rigorous program, many going on to become leaders at medical institutions around the country and across the world.

The fellowship is part of Scottish Rite Hospital's history of excellence that includes expert, compassionate care and leading-edge research, making the hospital the perfect place for pediatric psychology fellows to receive their advanced training.

U.S. News & World Report has repeatedly recognized Scottish Rite Hospital's achievements, consistently ranking the hospital, in conjunction with Children's Health, among the leading pediatric orthopedic facilities in the U.S.

BEST CHILDREN'S HOSPITALS U.S.News ORTHOPEDICS

nrc HEALTH

The Dallas Morning News TOP 100 PLACES TO WORK 2018

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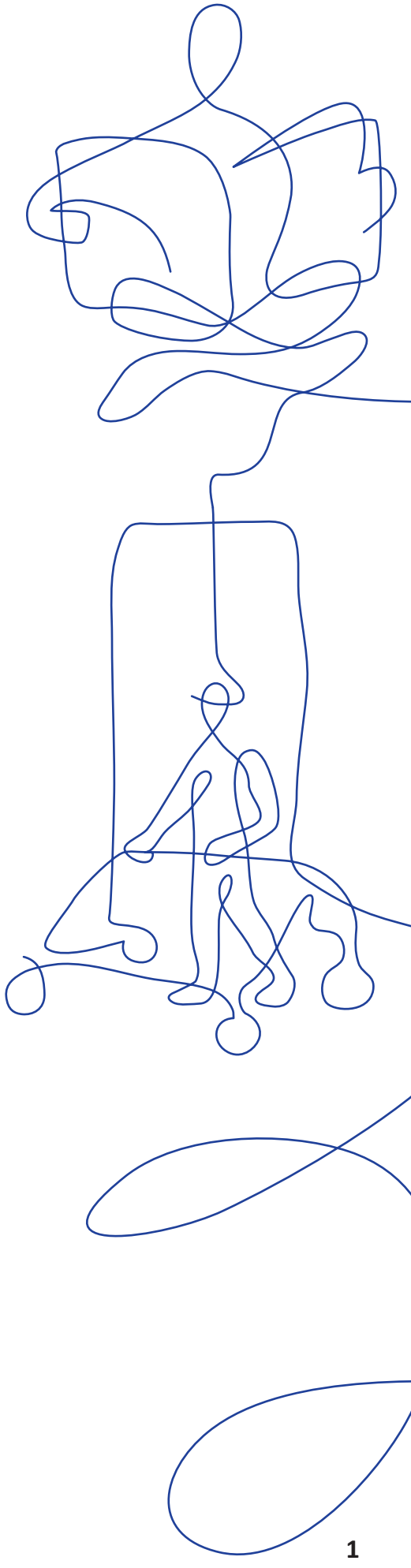


Texas Scottish Rite Hospital for Children

Texas Scottish Rite Hospital for Children, Dallas

Scottish Rite Hospital opened its doors to the children of Texas in 1921 after a group of Texas Masons approached Dallas' first orthopedic surgeon, W. B. Carrell, M.D. about caring for children with polio. For nearly 100 years since that auspicious beginning, the hospital has treated nearly 300,000 patients and has emerged as a world leader in pediatric orthopedic research, treatment and education.

The hospital primarily cared for children with polio until the 1950s when the Salk and Sabin vaccines virtually eradicated the disease in the Western Hemisphere. This allowed the medical staff at Scottish Rite Hospital to expand treatment for a wide range of orthopedic conditions.

Now led by the hospital's fourth chief of staff, Daniel J. Sucato, M.D., M.S. and President/CEO Robert L. "Bob" Walker, Scottish Rite Hospital is one of the nation's leading pediatric orthopedic centers. The hospital treats a wide range of orthopedic conditions, including sports injuries and fractures, as well as certain arthritic, neurological and learning disorders, such as dyslexia. Patients receive treatment regardless of the family's ability to pay.

That philosophy of patient-centered care extends beyond treatment, to research and education. In Scottish Rite Hospital's six Centers for Excellence, researchers are discovering the answers to pediatric orthopedic conditions while programs such as the Fellowship in Pediatric Orthopedics and Scoliosis prepare physicians to successfully deal with the most challenging cases they will face during their careers.

After 97 years at the same Dallas location, Texas Scottish Rite Hospital for Children has taken a historic step to expand its footprint by building a second facility. Scottish Rite for Children Orthopedic and Sports Medicine Center is located in Frisco, TX. This facility offers orthopedic outpatient clinics, a fracture clinic which accepts walk-in patients with no physician referral, a leading-edge Movement Science Lab with specialized capabilities for sport-specific training and testing to be co-located with several state-of-the-art physical therapy gyms and two operating rooms for day surgeries, as well as shelled space for future ORs. There are on-site radiology services, as well as dedicated space for psychology, an infusion lab and other ancillary patient services to support the unique integrated care model designed by Scottish Rite Hospital to treat the whole child, rather than simply the condition.

Scottish Rite for Children Orthopedic and Sports Medicine Center, Frisco

Texas Scottish Rite Hosital for Children Postdoctoral Fellowship in Pediatric Psychology

Our Pediatric Postdoctoral Fellow has the opportunity to:

- Work in an interactive environment that supports learning.
- Become a frontline member of the patient care team.
- Care for children with a wide array of pediatric orthopedic conditions, including rare cases that physicians elsewhere may never see during their careers.
- Learn from a diverse variety of opinions.

Texas Scottish Rite Hospital for Children's Psychology Department offers a one-year Pediatric Psychology Postdoctoral Fellowship. The fellowship is designed to prepare doctoral level psychologists to practice in an inpatient or outpatient pediatric setting. The fellowship offers clinical and research training in pediatric psychology (e.g., adjustment to chronic illnesses, surgery preparation and education, pain management, adjustment to long-term hospitalization) as well as clinical child psychology (e.g., Attention-Deficit/Hyperactivity Disorder, affective/anxiety disorders, behavioral/conduct problems, and parenting issues). Training is provided in the areas of psychological assessment and testing, outpatient treatment, crisis intervention, and hospital consultation/liaison. Specific patient populations include, but are not limited to, children with acute, procedural, and chronic pain, rare orthopedic conditions, sport related injuries, neurological disorders, and rheumatological disorders. There may also be opportunities for supervision of practicum students.

The Psychology Department at Texas Scottish Rite Hospital is committed to evidence-based practices and the scientist-practitioner model. Therefore, the fellow will be offered opportunities to engage in collaborative research with fellowship supervisors and other staff. An independent project will be completed during the course of the fellowship year.

The Setting

The Pediatric Psychology Postdoctoral Training Program is offered through the Psychology Department of Texas Scottish Rite Hospital for Children at both our Dallas and Frisco Campuses. TSRHC is a world leader in the treatment of pediatric orthopedic conditions, striving to improve the care of children worldwide through innovative research and teaching programs, training physicians and health professionals from around the world. TSRHC treats Texas children with orthopedic conditions, such as scoliosis, clubfoot, hand disorders, hip disorders and limb length differences, as well as certain related neurological disorders and learning disorders, such as dyslexia.

The hospital was established in 1921 when a group of Texas Masons approached Dallas' first orthopedic surgeon Dr. W. B. Carrell about caring for children with polio regardless of the family's ability to pay. With the introduction of the Salk and Sabin vaccines in the mid-1950s, which virtually eradicated polio in the western hemisphere, TSRHC broadened its focus to other orthopedic conditions. As a leading pediatric orthopedic center, the hospital has treated more than 200,000 children since its inception, with more than 40,000 clinic visits each year. The hospital takes a multidisciplinary approach to care, tailoring treatment to the individual needs of each child and family. Through the generous support of friends in the community, all services are provided without charge to patient families.

The Psychology Department is committed to quality clinical care and healthy child development despite the stress and demands associated with the child's health-related condition. Licensed psychologists and affiliated staff with expertise in pediatric psychology and behavioral health coordinate and participate in interdisciplinary health care, related teams, hospital committees, and research. Direct clinical inpatient and outpatient services are provided to TSRHC patients, along with their families and caregivers.

Manifesto
https://vimeo.com/216542897/6a484c17b4

A Place Like No Other
https://vimeo.com/216541689/33c6438301

Philosophy of the Program

The goal of the fellowship program at Texas Scottish Rite Hospital for Children is to train professional psychologists who have a particular interest in pediatric psychology. The program is designed to encourage the development of clinical competence with children and families, with sensitivity to, and facility with, cultural differences, ethical issues, interdisciplinary relationships, and the changing environment of health care, including funding issues.

The Postdoctoral Fellowship in Pediatric Psychology subscribes to the scientist-practitioner model; employing evidence-based practices, integrating science and practice where principles of behavior, cognition and psychosocial adaptation are applied within the context of pediatric health care. The psychology staff work collaboratively with other disciplines to conduct research in an effort to improve quality of clinical care. In addition, outcome-based research is being used to advance performance/quality improvement initiatives. Staff are involved in research projects designed to advance the field of pediatric psychology

Our primary goal is to provide a dynamic, supportive environment for training postdoctoral fellows by encouraging creativity, flexibility, and understanding of how medical conditions impact children and families, ultimately preparing them for advanced practice in pediatric psychology.

The fellowship adheres to the nine Profession-Wide Competencies set out by the American Psychological Association's Standards of Accreditation for Health Services Psychologists and has included another competency that is unique to postdoctoral fellows. These standards are essential for performing all services in the field of psychology.

These competencies include:

1. Research
2. Ethical and Legal Standards
3. Individual and Cultural Diversity
4. Professional Values, Attitudes, and Behaviors
5. Communication and Interpersonal Skills
6. Assessment
7. Intervention
8. Supervision
9. Consultation and Interprofessional/Interdisciplinary Skills

and Management / Administration and Leadership

Goals and Objectives

Goal #1 **Acquire advanced knowledge, assessment skills and intervention skills necessary to effectively treat pediatric patients within a healthcare system.**

Objectives

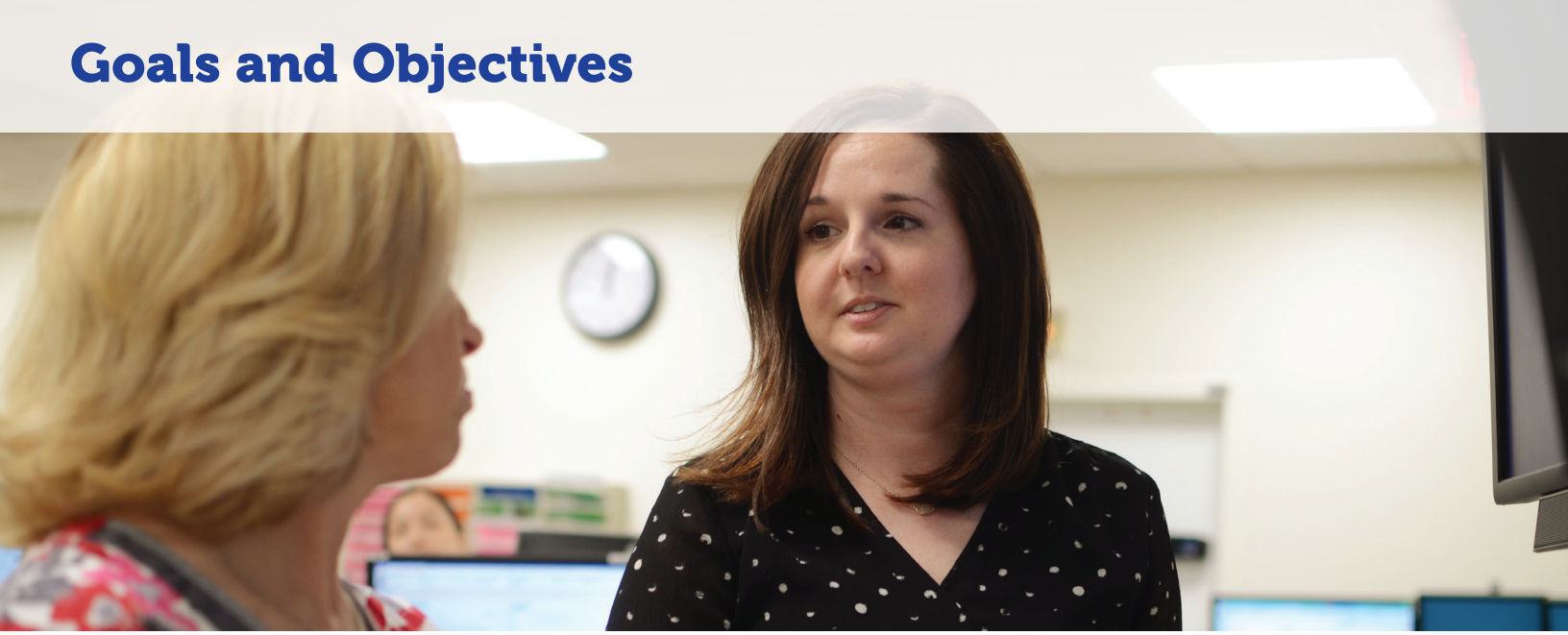
A) Fellow will develop facility with a range of diagnostic skills, including: interviews, history taking, risk assessment, child protective issues, diagnostic formulation, triage, disposition, and referral.
B) Fellow will develop skills in psychological intervention, including: environmental interventions, crisis intervention, short-term and long-term individual psychotherapy, group and family psychotherapy, and behavioral medicine techniques.
C) Fellow will develop facility with a range of assessment techniques, including developmental testing, cognitive testing, achievement testing, assessment of behavior/emotional functioning, assessment of parent-child relationships and family systems, and neuropsychological evaluation.
D) Fellow will cultivate an appreciation for cultural and ethnic aspects of clinical care and have experience working with patients from diverse cultural, ethnic, and religious backgrounds in healthcare settings.

Goal #2 **Develop scholarship and research skills consistent with the scientist-practitioner model of our program that will equip the fellow to pursue a career in pediatric psychology.**

Objectives

A)Fellow will integrate science and practice in assessment, intervention, consultation, and the development of research.
B) Fellow will use research methodologies characteristic of pediatric psychology research to design a research study that informs evidenced-based practice and considers issues of diversity.
C) Fellow will provide education, skill development, and training in pediatric psychology for trainees from a variety of disciplines through didactic presentations, supervision of trainees, and/or presentations on clinical, research or professional issues.

Goals and Objectives



Goal #3 **Acquire advanced knowledge and skills in consultation and knowledge of administrative aspects of pediatric psychology within a healthcare system.**

Objectives A) Fellow will develop facility with psychological consultation, through individual cases and participation in multidisciplinary teams, including consultation to: parents, medical staff (e.g., physicians, nurses, social workers, PT, OT, etc.), school systems, and the legal system. Consultation training occurs in both the inpatient and outpatient setting, both downtown and in the suburbs, and ranges from primary to tertiary care.
B) Fellow will appreciate important professional, ethical, and legal issues related to providing mental health services within a medical setting.

Competencies expected for postdoctoral Fellows are outlined within the goals and objectives noted above. These competencies are consistent with APPIC guidelines, as well as with the APA Standards of Accreditation in Health Service Psychology suggesting advanced practice in the areas of patient care, medical knowledge, practice-based learning and improvement, interpersonal and communication skills, professionalism, and systems-based practice. This Fellowship satisfies the requirements for licensure in the state of Texas.

https://www.tsbep.texas.gov

Design of the Program

The Fellow's daily schedule varies depending on consults received in the Psychology Department and his/her current rotation. It will likely include assessment administration, attending clinics, seeing patients in the clinic setting, individual and family outpatient therapy, rounding on inpatients, participating in educational activities, and collaborating with other hospital staff. The fellow also attends weekly training sessions (didactics, rounds, and journal clubs), participates in two hours of supervision per week (one hour with major rotation supervisor and one hour with minor rotation supervisor), and on-call coverage as assigned.

Tentative Rotation Schedule

AUGUST - NOVEMBER	DECEMBER - MARCH	APRIL - JULY
1 Major Rotation, 2 days / week	1 Major Rotation, 2 days / week	1 Major Rotation, 2 days / week
1 Minor Rotation, 1 day / week	1 Minor Rotation, 1 day / week	1 Minor Rotation, 1 day / week
1 day for outpatients	1 day for outpatients	1 day for outpatients
1 day for assessment	1 day for assessment	1 day for assessment

Major and Minor Rotations

As indicated above, the fellowship involves gaining experience and expertise with providing psychological services to patients with various medical conditions including the following emphasis areas:

Orthopedics
- Rare orthopedic conditions and syndromes

Pain
- Children with acute, procedural and chronic pain

Rheumatology
- Juvenile Idiopathic Arthritis
- Other pediatric rheumatoid conditions

Tuberous Sclerosis Complex
- Other neurological disorders

Sports Medicine
- Injuries and conditions that affect young and growing athletes

Developmental Pediatrics
- Assessment and treatment of children with complex medical conditions

Didactics, Conferences and Medical Rounds

Pediatric Psychology Fellowship Didactics

- Pediatric Psychology Seminar
- Pediatric Psychology Research Meeting

Medical Rounds

- Developmental and Behavioral Pediatrics Rounds
- Pre-Operative Rounds
- Orthopedic Post-Surgical Rounds

Monthly Journal Clubs

- Monthly Journal Clubs
  - Orthopsychology Journal Club (Research)
  - Developmental Behavioral Pediatrics Journal Club

Conferences

Weekly Medical Team Conferences

- Pre-Operative Conference
- Orthopedic Conference
- Inpatient Rounds
- Hand Conference
- Rheumatology Conference

Professional Conferences

- Pre-Brandon Carrell Conference
- Developmental-Behavioral Pediatrics: Topics for Primary Care
- Opportunity to attend at least one local, regional, or national conference.

Calendar of Structured Learning Activities

Activity	Day	Time	Hours
Pre-op Conference	Every Monday	4:30 - 7:30 p.m.	3/week
Description: Orthopedics Pre-Operative Conference takes place every Monday from 4:30-7:30 p.m. Each surgical case is presented and discussed, focusing on the clinical needs of the patients. The postdoctoral fellow is expected to participate in conference by contributing and receiving clinical information and updates regarding current patients.			
Orthopedic Conference	Every Tuesday	7 - 8 a.m.	1/week
Description: Orthopedic Conference is held every Tuesday from 7:00-8:00 a.m. Conference topics highlight different conditions treated at the hospital. Etiology, assessment, treatment, and disease course are discussed. Postdoctoral fellows are expected to attend these didactic seminars to learn more about the various conditions.			
Psychology Research Meeting	Every Thursday	9 - 10 a.m.	1/week
Description: Psychology Research Conference is a weekly meeting where the postdoctoral fellow and the faculty review current and future research studies where the Psychology Department is involved.			
Pediatric Psychology Seminar	Every Friday (9 Fridays are reserved for Case Conferences)	8:15 - 9:15 a.m.	4/month
Description: Topics include assessment and treatment of various medical conditions, psychological factors that may affect treatment, and the practice of pediatric psychology in a medical setting. Postdoctoral fellows are expected to participate in these didactic seminars, which include an interdisciplinary group of other providers, trainees, staff, and administrators.			
Case Conferences	Select Fridays	8:15 - 9:15 a.m.	2-3 per rotation
Description: Psychology faculty members and Postdoctoral Fellow present cases to discuss how psychological factors impact patient functioning and response to treatment.			
Fellow Research Project	Variable	Variable	1/week
Description: The Fellow Research Project is a supervised, year-long project. Postdoctoral Fellows are expected to work with a faculty supervisor and research coordinator to carry out a research project in a planned and sequenced manner.			

Sample Weekly Schedule for Pediatric Psychology Postdoctoral Fellow

Monday	Tuesday	Wednesday	Thursday	Friday
9 - 12 p.m. Neurology/DBP Clinics	7 - 8 a.m. Ortho Conference	8 - 9 a.m. Administration	9 - 10 a.m. Pediatric Psychology Research Meeting	7 - 8 a.m. Ortho Post-Surgical Rounds
1 - 1:30 p.m. Inpatient Rounds	8:15 - 9 a.m. Psychology Team Meeting	9 a.m. - 12 p.m. Psychological Testing	10 a.m. - 12 p.m. Administration	8:15 - 9:15 a.m. Pediatric Psychology Seminar
1:30 - 2:30 p.m. Developmental Behavioral Pediatrics Rounds	9 a.m. - 12 p.m. Blue Ortho Clinic	1 - 4 p.m. Psychological Testing and Administration	1 - 4 p.m. Yellow Ortho Clinic and Inpatient Rounds	9:30 a.m. - 12 p.m. Outpatients
2:30 p.m. - 4:30 p.m. Administration	1 - 4 p.m. Blue Ortho Clinic and Inpatient Rounds	4 - 4:30 p.m. Inpatient Rounds		1 - 4 p.m. Outpatients and Administration
4:30 - 7 p.m. Pre-Operatiove Orthopedic Rounds				

Training Plan, Supervision and Evaluation

Training Plan

The Pediatric Psychology Postdoctoral Fellowship will consist of a structured, graduated training experience leading to the development of competencies necessary for advanced practice in pediatric psychology. The Postdoctoral Fellow and his/her supervisors will develop an Individualized Training Plan (ITP) at the beginning of fellowship. The plan will assure that the fellow obtains adequate experience and exposure to the various emphasis areas, specify independent project(s), and take into consideration special interests and training needs. The ITP will delineate clinical activities; rotations and supervisors; involvement in the emphasis areas; didactics; conferences; rounds; educational opportunities and time to prepare for the licensure examination. The Postdoctoral Fellow will be expected to acquire core competencies by the end of the training year. The formal training program will follow a structured supervision model beginning with observation of and modeling by licensed psychologists, proceeding to co-therapy and co-psychological assessment, and ending with practice under supervision. The time and exact process will vary depending on the ITP of the fellow.

Evaluation Procedures

There will be three evaluations of your performance completed by your Primary and Secondary Rotation supervisors following completion of each rotation. Feedback on competencies related to each particular rotation will be provided following case presentations, didactic presentations, journal club presentations, research presentations and record reviews. The Postdoctoral Fellow will also complete ongoing self-assessments of their skill development to facilitate reflective practice. Modofications will be made to the ITP as needed. Fellows will also create a portfolio to keep track of formative and summative feedback.

Supervision

Individual supervision will occur formally for approximately one hour weekly with each rotation supervisor. There is significant supervision, particularly at the beginning of the training year, which will occur informally in clinics and on the inpatient unit. The format of individual supervision is based on the needs of each trainee. These specifics will be addressed and formalized at the beginning of each rotation with each supervisor. Throughout the year, the Fellow will receive supervision of his/her clinical practice, teaching and training, scholarship and professional development. Supervision will transition from focusing on clinical issues to the use of a consultative clinical supervision model as the Fellow establishes his/her professional development as a pediatric psychologist.

Pediatric Psychology Seminar Calendar 2018 - 2019

Fellow is required to attend the weekly Pediatric Psychology Didactic Series. Seminars are held from 8:15-9:15 am every Friday in Room 226. Please see the Training Handbook for abstracts and learning objectives associated with each scheduled presentation.

Date	Topic	Presenter
8/10/18	Working in an Interdisciplinary Setting (Integrated Care)	Dr. Heather Richard
8/17/18	Assessment of Suicide	Dr. Teresa Collins-Jones
8/24/18	Child Abuse and Neglect	Dr. Teresa Collins-Jones
8/31/18	Faculty Case Presentation	Dr. Heather Richard
9/7/18	Life Span Developmental Psychology	Dr. Lauren Cox
9/14/18	Behavioral Health Assessment	Dr. Heather Richard
9/21/18	Screening for Psychopathology in Primary Care Setting	Dr. Whitney Herge
9/28/18	Using Theory-Driven, Empirically Supported Treatment	Dr. Teresa Collins-Jones
10/5/18	Working with Diversity	Dr. Teresa Collins-Jones
10/12/18	Sharing Difficult Diagnoses	Dr. Whitney Herge
10/19/18	Understanding and Working with Schools	Dr. Teresa Collins-Jones
10/26/18	Improving Adherence to Treatment	Dr. Lauren Cox
11/2/18	Autism Spectrum Disorder	Dr. Whitney Herge
11/9/18	Pediatric Pain	Dr. Lauren Cox
11/16/18	Fellow Case Presentation	Dr. Stephanie Simmons
11/23/18	Behavioral Strategies	Dr. Whitney Herge
11/30/18	Consultation-Liaison Models	Dr. Lauren Cox
12/7/18	Social Issues Affecting Health Care Delivery	Dr. Stephanie Simmons
12/14/18	Pain Assessment	Dr. Lauren Cox
12/21/18	Faculty Case Presentation	Dr. Teresa Collins-Jones
12/28/18	Cognitive-Behavioral Strategies	Dr. Lauren Cox
1/4/19	Pediatric Psychopharmacology	Dr. Heather Richard
1/11/19	Guardianship	Dr. Teresa Collins-Jones
1/18/19	Spina Bifida	Dr. Whitney Herge
1/25/19	Scoliosis/Spine Deformities	Dr. Teresa Collins-Jones

Pediatric Psychology Seminar Calendar 2018 - 2019

Date	Topic	Presenter
2/1/19	Rheumatology	Dr. Lauren Cox
2/8/19	Disease Process and Medical Management	Dr. Teresa Collins-Jones
2/15/19	Coping (Protective Factors/Risk Factors)	Dr. Lauren Cox
2/22/19	Faculty Case Presentation	Dr. Whitney Herge
3/1/19	Parent-Child Interaction Training	Dr. Whitney Herge
3/8/19	Sleep	Dr. Heather Richard
3/15/19	Emotional Distress: Identifying Psychopathology	Dr. Lauren Cox
3/22/19	Amputation	Dr. Heather Richard
3/29/19	Fellow Case Presentation	Dr. Stephanie Simmons
4/5/19	Working with Trauma Patients (following an accident)	Dr. Teresa Collins-Jones
4/12/19	Assessment When Language is an Issue	Dr. Emily Gale
4/19/19	Hip Disorders	Dr. Heather Richard
4/26/19	Faculty Case Presentation	Dr. Lauren Cox
5/3/19	Motivational Interviewing	Dr. Lauren Cox
5/10/19	Limb Lengthening and Reconstruction	Dr. Emily Gale
5/17/19	Developmental and Behavioral Screening	Dr. Teresa Collins-Jones
5/24/19	Tuberous Sclerosis Complex (TSC)	Dr. Whitney Herge
5/31/19	Brief-Problem Focused Counseling	Dr. Heather Richard
6/7/19	Hand and Upper Limb Deficiencies	Dr. Whitney Herge
6/14/19	Readiness for Surgery/Treatment	Dr. Heather Richard
6/21/19	Transitioning to Adult Services	Dr. Stephanie Simmons
6/28/19	Family-Based Interventions	Dr. Emily Gale
7/5/19	Sports Medicine	Dr. Emily Gale
7/12/19	Outcome Measurement	Dr. Heather Richard
7/19/19	Entering the Workforce as a Pediatric Psychologist	Dr. Teresa Collins-Jones
7/26/19	Fellow Case Presentation	Dr. Stephanie Simmons

Pediatric Psychology Seminar Syllabus

Description: This year long didactic seminar will address topics that highlight many of the health conditions treated at Texas Scottish Rite Hospital for Children and focus on the competencies that form the knowledge base for pediatric psychologists. Each presentation will seek to provide the fellow with an understanding of the scientific foundation underlying the practice of pediatric psychology, knowledge and appreciation of the core facets of clinical child psychology, the ability to identify the contextual influences on child health and illness and provide an overview of the medical literature that helps to guide our practice. The fellow will also gain knowledge of the familial influences on child health, an understanding of the systems and contexts that affect child health and illness, and an appreciation of the benefits and difficulties of working within an interdisciplinary setting.

Outcomes

- Increase fellow's knowledge of a broad range of pediatric/child health psychology topics
- Delineate the types of psychological services provided by pediatric psychologists
- Promote a critical understanding of the pediatric psychology literature
- Understand the competencies expected of pediatric psychologists at a post-doctoral level of professional development
- Foster an awareness of the critical issues (both research and clinical) in the field of pediatric psychology

Performance Evaluation Form, Due Process Procedures & Fellowship Requirements

Fellowship Requirements

- Attend all weekly training sessions (didactics, rounds and journal clubs)
- Participate in two hours of supervision per week (one hour with major rotation supervisor and one hour with minor rotation supervisor)
- Complete one assessment per week
- See up to five outpatients per week
- Assist with covering assigned clinics
- Inpatient coverage as assigned
- Complete a research project during the course of the year
- On-call coverage as assigned

Performance Evaluation Form

https://scottishritehospital.org/getattachment/Home/Care-and-Treatment/Other-Treatment/Psychology/SRH-Fellowship-Evaluation-Form-2019.pdf?lang=en-US

Due Process Procedures

https://scottishritehospital.org/getattachment/Home/Care-and-Treatment/Other-Treatment/Psychology/SRH-Due-Process-and-Grievance-2019.pdf?lang=en-US

Fellowship Research Requirements

Mission
To discover new and better ways to care for children affected with pediatric orthopedic conditions and certain related neurological disorders.

The psychology fellow will be expected to complete the following research requirements prior to the completion of training:

1. Participate in an ongoing study at Texas Scottish Rite Hospital for Children or design and get RAP and IRB approval to initiate a new study
2. Review and prepare data for analysis
3. Identify target conference(s) to submit research
4. Complete a manuscript and submit for publication consideration

All fellows at Texas Scottish Rite Hospital for Children are required to participate in monthly meetings with the medical and research staff to review the status of fellow projects. The psychology fellow will also participate in the monthly psychology department research meetings and journal club.

Please note: if you chose to start a new study, you must account for IRB/RAP submission and approval time. This can take up to 4 months. If this is chosen, it is recommended that a retrospective study be completed to ensure completion of study related activities during fellowship year.

Following is the expected timeline of activities for fellowship research requirements.

August - September	October	November - May	June - July
• Choose research topic • Design study and literature review	• Submit to IRB	• After receiving IRB approval, collect data	• Analysis and write-up

For more information, please go to: http://www.tsrhc.org/research
Shelby Cerza, MA, Psychology Research Coordinator, shelby.parker@tsrh.org

Psychology Department Staff

Director of Psychology

Heather M. Richard, PsyD

Academic Affiliation:
- UT Southwestern Medical Center Department of Psychiatry, Clinical Associate Professor

Affiliations:
- Texas Scottish Rite Hospital for Children

Education:
- Lake Forest College, Lake Forest, IL, B.A. Psychology/ Spanish
- Nova Southeastern University, Ft. Lauderdale, FL, M.S. Clinical Psychology
- Nova Southeastern University, Ft. Lauderdale, FL, Doctorate in Psychology

Internship:
- VA North Texas Healthcare System, Dallas, Texas, Clinical Psychology

Fellowships:
- Texas Scottish Rite Hospital for Children, Dallas, Texas, Postdoctoral Psychology Fellowship

Professional Organiations:
- American Psychological Association (APA)
- Association of Psychologists in Academic Health Centers (APAHC)
- Society of Pediatric Psychology (Division 54)
- Health Psychology (Division 38))
- Pediatric Orthopaedic Society of North America (POSNA)—Associate Member
- American Pain Society (APS)
- Dallas Psychological Association

Director of Training

Teresa L. Collins-Jones, PhD

Academic Affiliation:
- UT Southwestern Medical Center Department of Psychiatry, Clinical Associate Professor

Affiliations:
- Texas Scottish Rite Hospital for Children

Education:
- University of Missouri, Columbia, MO, B.A. Psychology and Sociology
- University of Missouri - Kansas City, Kansas City, MO, M.A. Counseling and Guidance
- University of Oklahoma, Norman, OK, Ph.D. Counseling Psychology

Internship::
- University of Maryland School of Medicine, Baltimore, MD, Pediatric Psychology Internship Program

Fellowship:
- University of Maryland School of Medicine, Baltimore, MD, Behavioral and Pediatric Psychology

Professional Organiations:
- American Psychological Association (APA)
- Association of Psychologists in Academic Health Centers (APAHC)
- Society of Clinical Child and Adolescent Psychology (Division 53)
- Society of Pediatric Psychology (Division 54), Special Interest Group: Pediatric Pain
- Health Psychology (Division 38)
- Rehabilitation Psychology (Division 22), Section on Pediatric Rehabilitation
- Developmental Psychology (Division 7)
- International Association for the Study of Pain, Special Interest Group on Pain in Childhood
- Pediatric Orthopedic Society of North America (POSNA)—Associate Member
- Council of Clinical Health Psychology Training Programs (CCHPTP)--Member
- Clinical Child and Pediatric Psychology Training Council (CCaPPTC)—Member

Psychology Department Staff

Staff Psychologist

Lauren E. Cox, PhD

Affiliations:
- Texas Scottish Rite Hospital for Children

Education:
- Harding University, Searcy, AR, B.A. Psychology
- University of Mississippi, Oxford, MS, M.A. Clinical Psychology
- University of Mississippi, Oxford, MS, Ph.D. Clinical Psychology

Internship:
- Texas Child Study Center/Dell Children's Medical Center, University of Texas at Austin, Austin, TX, Pediatric Psychology

Fellowships:
- St. Jude Children's Research Hospital, Memphis, TN, Pediatric Psychology Postdoctoral Fellowship

Professional Organizations:
- American Psychological Association (APA)
- Society of Pediatric Psychology (Division 54)
- Society of Clinical Child and Adolescent Psychology (Division 53)
- Association for Behavioral and Cognitive Therapies (ABCT)

Staff Psychologist

Emily B. Gale, PhD, ABPP

Affiliations:
- Texas Scottish Rite Hospital for Children

Education:
- University of Nebraska, Lincoln, NE, B.A. Psychology
- University of Nebraska, Lincoln, NE, M.A. Clinical Psychology
- University of Nebraska, Lincoln,NE, Ph.D. Clinical Psychology

Internship:
- University of Arizona College of Medicine, Tucson, AZ, Clinical Child Psychology

Fellowships:
- Hennepin County Medical Center, Minneapolis, MN, Clinical Child Psychology Postdoctoral Fellowship

Professional Organizations:
- American Psychological Association (APA)
- Society of Clinical Child Psychology (Division 53)
- Association for Behavioral and Cognitive Therapies
- Special Interest Group: Child Maltreatment and Interpersonal Violence
- American Board of Professional Psychology (ABPP)

Psychology Department Staff

Staff Psychologist

Whitney M. Herge, PhD

Affiliations:
- Texas Scottish Rite Hospital for Children

Education:
- Boston College, Chestnut Hill, MA, B.A. Psychology/ English, Concentration in Creative Writing
- American University, Washington, DC, M.A. General Psychology
- University of Miami, Coral Gables, FL, Ph.D., Doctorate in Philosophy (Clinical Psychology, Pediatric Health Track)

Internship:
- Mailman Center for Child Development, Miami, FL, Pediatric Psychology

Professional Organizations:
- American Psychological Association (APA)
- Society of Pediatric Psychology (Division 54)
- Society for Clinical Child and Adolescent Psychology (Division 53)
- Society of Developmental Behavioral Pediatricians

Research Coordinator

Shelby L. Cerza, MA

Affiliations:
- Texas Scottish Rite Hospital for Children

Education:
- University of Dallas, Irving, TX, B.A. Psychology
- University of Denver, Denver, CO, M.A., Counseling Psychology

Postdoctoral Pediatric Psychology Fellowship

The Pediatric Psychology Department at Texas Scottish Rite Hospital for Children in Dallas, Texas is currently accepting applications for one (1) full-time pediatric psychology post-doctoral position that starts August 1, 2019 and ends July 31, 2020. Texas Scottish Rite Hospital is a world leader in the treatment of pediatric orthopedic conditions and sports injuries, certain related neurological disorders and learning disorders such as dyslexia. Our hospital is consistently ranked among the top 10 pediatric orthopedic hospitals by U.S. News & World Report.

The Post-Doctoral Pediatric Psychology Fellowship trains candidates who are interested in pursuing a career in pediatric psychology who want to work in integrated care within a specialty hospital setting. The fellowship is designed for an applicant who has received internship training in pediatric or clinical child psychology. Fellows are provided with specialized learning experiences in consultation-liaison, outpatient assessment and therapy, and inpatient consultation as well as pre-surgical evaluation and preparing children and families for complicated surgeries. Specific patient populations include: children with acute, procedural and chronic pain; rare orthopedic conditions and syndromes; Spina Bifida, Tuberous Sclerosis Complex and other neurological disorders; Juvenile Idiopathic Arthritis and other pediatric rheumatoid conditions; and injuries and conditions that affect young and growing athletes in our Sports Medicine practice.

The Fellow participates in a full range of didactic training experiences including a Pediatric Psychology Seminar, Orthopedic Conference, Post-Operative Rounds, Hand Conference, Behavioral-Developmental Pediatrics Journal Club, team rounds, and the opportunity to attend at least one local, regional, or national conference. Based on interest, the fellow will have the opportunity to participate in faculty research projects. The fellow is also provided with protected time for licensure preparation.

Graduation from an APA-accredited psychology doctoral program and completion of an APA-accredited pre-doctoral internship is required. Candidates from clinical, counseling, and school psychology programs are welcome to apply. Applicants must be able to provide a letter from their graduate program indicating that their degree will be conferred by August of the year they will begin fellowship training.

Benefits include: health and dental insurance, paid time off, access to an on site gym and wellness classes, and other benefits. The position is funded through a market-competitive annual stipend. Relocation stipend is also available.

Additional information about the hospital is available at: https://scottishritehospital.org/
General questions or inquiries can be directed to Teresa Collins-Jones, Ph.D. at (214) 559-7666.

Application Deadline: January 2, 2019
On site interviews will be held in January. We will follow the APPIC Uniform Notification Date to inform applicants.

Required Application Materials

1) Curriculum Vitae
2) Three letters of reference (including one from internship supervisor)
3) Cover letter that includes a statement of interest
4) Clinical writing sample of no more than 5 pages that is de-identified and represents the applicant's professional writing ability
4) Graduate transcript. Please send all materials with the exception of references in PDF format in one email to teresa.collins-jones@tsrh.org.

References

References may be emailed sent separately to the same address or mailed to:

Texas Scottish Rite Hospital for Children
Teresa L. Collins-Jones, PhD
Director of Training
Psychology Department
2222 Welborn Street
Dallas, Texas 75219

Relocation to Dallas

Amazing Food - Dallas is a foodie's dream. Dallas chefs take risks and create their own twists on traditional food. The restaurants here are authentic, unique and funky, plus there is something for everyone. Love burgers? Try out Twisted Root Burger in Deep Ellum. The tables are made out of bottle caps, the atmosphere is laid back, and the burgers (available in beef, buffalo, turkey, and vegan options) are perfectly cooked and packed with flavor. Street tacos more your scene? Wander over to La Ventana in Downtown, where you can feast on burritos or taco bowls on the sunny patio for only a few dollars. Whatever your stomach desires, Dallas delivers.

No State Income Tax - That's not a typo! Texas is one of only 7 states in the US that doesn't have a state income tax.

Professional Sports Scene - Who doesn't love the Dallas Cowboys? Known fondly as "America's Team," the five-time Superbowl champions run and kick and sweat it out at the AT&T Stadium just west of Dallas. If Basketball is more your style, we've got the Dallas Mavericks, and our NHL team the Dallas Stars and MLB team, Texas Rangers each have a loyal and active following as well.

A neighborhood for everyone - Whether you love the sights and sounds of the city or prefer quick access to the great outdoors, Dallas has a neighborhood for everyone. Central Dallas will give you access to the newest businesses and restaurants, East Dallas is a kayaking/paddle boarding/running haven and West Dallas is an eclectic mix of old & new.

Dallas | Frisco

scottishritehospital.org