

ACADEMIC CHECKLIST for GRADES 1 – 9 – TEACHER FORM (PAGE 1 OF 2)

Student's name: _____ Date of Birth: _____ Date Completed: _____
 Completed by: _____ Subject Taught: _____
 How long you have taught this student: _____

Rate how often this child has (or had) each of the following problems. <i>If the child has not been taught a specific skill, please leave the item blank.</i>		
	Rarely	Often
Trouble producing specific speech sounds.		
Trouble saying words with difficult speech patterns (conditioner).		
Confuses similar sounding words ("specific" for "Pacific").		
Frequent slips of the tongue ("bitter-batter" for "pitter-patter").		
Uses incorrect verb tense when speaking (Today, Billy go to the doctor).		
Uses incorrect forms of irregular verbs when speaking (I knowed him).		
Confuses multiple meaning words (slip, brush, trunk)		
Says sentences with words in the wrong order.		
Sentences do not sound like other children his/her age.		
Trouble understanding questions or spoken directions.		
Responds to only part of multiple-step instructions.		
Asks me to repeat questions or spoken directions.		
Trouble finding the right word to say.		
Speech is hesitant, filled with pauses or fillers ("um," "you know").		
Frequently uses words that are have little meaning ("stuff", "thing").		
Talks a lot but gives little information.		
Difficulty looking at the person he/she is talking to.		
Trouble keeping up a conversation with friends.		
Uses negative behaviors (hitting) instead of words to solve problems.		
Trouble getting to the point when talking.		
Trouble telling about a movie he/she just saw.		
Difficulty telling about a recent experience.		
Uses slang incorrectly.		
Trouble understanding common expressions.		
Difficulty understanding jokes.		
Trouble understanding sarcastic comments.		
Needs a lot of repetition to learn new concepts.		
<i>Please complete the remaining questions on the next page of this form.</i>		

ACADEMIC CHECKLIST for GRADES 1 – 9 – TEACHER FORM (PAGE 2 OF 2)

Rate how often this child has (or had) each of the following problems. <i>If the child has not been taught a specific skill, please leave the item blank.</i>		
	Rarely	Often
Problems learning letter names or letter sounds.		
Trouble sounding-out words.		
Mispronounces words when reading stories or text.		
Substitutes similar words when reading stories or text.		
Omits or adds words when reading stories or text.		
Repeats words or phrases when reading stories or text.		
Reading is hesitant, choppy, or “uneven” when reading stories or text.		
Reads slowly.		
Trouble understanding details, main ideas when he/she reads.		
Trouble recognizing cause/effect, conclusions, predictions when reading.		
Trouble drawing shapes.		
Appears to “draw” the letters when writing.		
Handwriting is slow and/or labored.		
Can memorize for spelling tests, but cannot remember words one week later.		
Spells words the way they sound (“thay” for they, “vacayshun” for vacation).		
Spelling is very difficult to read or “make out” (“thsxn” for vacation).		
Uses incorrect grammar in written work.		
Written sentences do not make sense.		
Trouble preparing an organized written report or story.		
Trouble with counting and sequencing numbers.		
Problems learning names of the numbers.		
Difficulty learning meanings of words used for math.		
Trouble learning math symbols (+, -, etc).		
Trouble learning addition or subtraction math facts.		
Difficulty learning to carry and borrow.		
Trouble learning multiplication math facts.		
Trouble completing timed math activities (mad minutes, etc).		
Trouble solving math word problems.		
Difficulty solving problems involving time.		
Trouble solving multiple-step word problems.		
Difficulty with math involving fractions or decimals.		
Trouble with algebra, geometry, or other higher level math.		